

PPHI523 Assignments Rubric

Performance Indicators	High Proficiency 5	Proficiency 4	Acceptable 3	Needs Improvement 2	Unacceptable 1
Content-Specific	Writing meets all assignment content requirements.	Writing meets most assignment content requirements.	Writing meets minimum assignment content requirements.	Writing meets some/few assignment content requirements.	Writing does not meet assignment Content requirements.
Purpose & Support	Writing is clear and appropriate for the purpose of the assignment.	Writing is generally clear and appropriate for the purpose of the assignment—with some exceptions.	Writing is adequate in terms of clarity and appropriateness for the purpose of the assignment.	Writing may be unclear and/or inappropriate for the purpose of the assignment.	Writing is unclear and inappropriate for the purpose of the assignment.
Structure & Development	Ideas are coherently and logically organized with well-developed paragraphs and effective transitions.	Organization of ideas is generally coherent and logical with most paragraphs are well-developed and use effective transitions.	Organization of ideas meets the minimum requirement for being coherent and logical with Some paragraphs may be well-developed and use effective transitions while others do not.	Organization of ideas does not meet the minimum requirement for coherent and logical with paragraphs lack development and/or fail to employ transitions effectively.	Ideas are incoherent and illogically organized with paragraphs are undeveloped and need transitions.
Documentation of Sources	All sources are critically reviewed , documented and formatted following standard practices of the Vancouver style.	Most sources are critically reviewed and documented following standard practices of Vancouver style.	Sources meet the minimum requirements for being critically reviewed and documented following standard practices of the Vancouver style.	Sources do not meet the minimum requirements for being critically reviewed and documented following standard practices of the Vancouver style.	Insufficient sources and/or insufficient quality, critical review and documentation. Standard practices of the Vancouver style. are not followed.
Language & Mechanics	All sentences are well-written with varied sentence structure and virtually free of errors in grammar, punctuation and spelling.	Most sentences are well-written with varied sentence structure and virtually free of errors in grammar, punctuation and spelling.	Language is accessible to readers; however, many sentences may lack variation in structure. Minimally acceptable number of errors in grammar, punctuation and/or spelling.	Some/few sentences are well-written with little variance in structure and/or numerous errors in grammar, punctuation and/or spelling.	Language may be inaccessible to readers. Sentences are incomplete and/or contain errors in grammar, punctuation and/or spelling.

*Adapted from the Athens State University